



# Te Pānui

TERM 2 WEEK 10, 2019

FRIDAY 5 JULY, 2019

## TERM 3 DATES

First day of Term 3 22 July

Teacher Only Day 29 July

Open Morning 29 July

Goal Setting Meetings

29 July

Goal Setting Meetings

30 July

Goal Setting Meetings

6 August

Open Evening 6 August

WRISSA Volleyball

7 August

Year 7 Vision Screening

19 August

WRISSA Netball 21 August

WRISSA Rugby 4 Sept

AIMS Games 8—13 Sept

Art Show 13—15 Sept



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## Message from the Principal

And just like that we're halfway through the year!

For those students new to the school this year it is a great opportunity to reflect on what has happened over the last two terms. At the beginning of February we greeted a bunch of wide-eyed Year 7 students in new uniforms into the SWIS whanau. To look at those same students today they are filled with the same wide-eyed enthusiasm for learning, but the uniforms are starting to show signs of the activities and stories these students have been a part of this half year.

Meanwhile for the Year 8 students there focus is now on making the most of their final six months at South Wellington Intermediate School. While the next exciting step in their educational journey is now tantalizingly close it is important they don't forget to live in the now as well. This is the last two terms these students will spend together before going their separate ways to high school.

With this in mind we have a fun and educational second half of the year planned. The highlight of Term 3 is always the annual market day. While this event does raise money for school projects there is sometimes a misconception this is primarily a fundraiser. The reality is that Market Day is one of the richest learning activities that we offer. Students build a stall from scratch working on countless different tasks from branding, to marketing, to customer service, to budgeting. All this is done as a member of a team meaning that collaboration skills are always at the forefront of any learning taking place. In Term 4 we will be holding our EOTC (Education Outside the Classroom) week. This is always a highlight and every activity on offer this year promises to challenge and teach the students in ways not possible within a classroom environment.

As Term 2 comes to an end it is with some sadness we bid farewell to two of our wonderful teacher aides. The impact teacher aides have within a school cannot be adequately stated and yet it would be remiss not to try. They are an important part of the lives of those students they work with, often becoming trusted confidants as well as valued learning support. Brooke Duffield moves on to a new role and we wish her all the best in this, while Kate Bolton leaves for the US on a tennis scholarship. While sad to see them go, we are also happy they get to follow their heart and grateful for everything they contributed while they were here.

Have a safe break everyone, I hope you are looking forward to Term 3 because I am.

Nga mihi, Traci Liddall



SWIS values are to be  
**Safe, Respectful, Responsible**

# From the Head Students

Chille Murphy and Sean Ballara are the head girl and boy here at SWIS. We caught up with them to discuss the first half of the year and what they are hoping to see happen in the last two terms

**Chille:** For me one of the highlights has been the visit to the Space Place. It was great leaning back and looking up to the dome. The dome became a huge screen and they took us on a journey through space stopping at different constellations and planets.

**Sean:** Māori Games Day is pretty fresh in my memory. It was a lot of fun with learning about different traditional games. It was great to do games and activities that we don't usually do. In particular I was a fan of Tapuwai. It was cool as it was similar to games that I'm already familiar with like netball and basketball.

**Chille:** The best time each week for me is tech. So far I've done Food and Hard tech while next term I start Textiles.

**Sean:** Lucky you, Chille. Textiles has been my highlight. It was more challenging than last year's stitching a phone case. I made a silhouette of a man on a skateboard on my phone case.

**Both:** I think we speak for all students when we say that the new P.E. Equipment is awesome.

**Sean:** I'm looking forward to EOTC week, that was a highlight last year.

**Chille:** The chance to play dodgeball in P.E. With the new balls will be something I look forward to.



## Thanks Brooke

Brooke Duffield who has been working as a teacher aide across a variety of classes has decided to move on to pursue opportunities working with students for whom English is a second language. We thank Brooke for her contribution to SWIS and wish her all the best in the future.



# Māuritau, Whakamana & Takohatanga

# Nga Kemu Māori



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Māuritau, Whakamana & Takohatanga

# Mid-Year Reporting

Today mid-year reports have been posted out .  
These reports have three aspects

- Subject reporting against NZ Curriculum levels
- Student's self assessment, supported by teacher feedback against the 4 goals that were co-constructed during term 1 learning conferences.
- A general comment made by the homeroom teacher sharing about the student's overall schooling experience.

These reports will be supported by Goal Setting Meetings to be held in Week 2 and 3 of Term 3. These meetings will be 20 minutes long and are only necessary with your child's homeroom teacher. If you have two children at school we suggest leaving a gap between meetings to ensure you can maximise your time with each child's teacher.

Goal setting meetings will be held on:

Monday 29 July	1:20 p.m. to 7 p.m.
Tuesday 30 July	3:20 p.m to 5:20 p.m.
Tuesday 6 August	3:20 p.m. to 5 p.m.

To make a booking for a goal setting meeting please follow these 5 easy steps:

Go to [www.schoolinterviews.co.nz](http://www.schoolinterviews.co.nz)

Click the Make a Booking button

Enter the code **kkms3**

Click on the teacher's name and room number

Choose a time for your appointment and push confirm.

## Teacher Only Day

There will be a teacher only day held on Monday 29 July. On this day the school will be holding its Open Morning for potential students for 2020. After lunch the first day of goal setting meetings will be held from 1:20.

## New Students for 2020

SWIS will be holding our Open Day and Open Evening for potential students and their families for 2020 early in Term 3.

- Open Day will be held from 9 a.m. until midday on Monday 29 July.
- Open Evening will be held from 6 p.m. until 7:30 p.m. on Tuesday 6 August

# Māuritau, Whakamana & Takohatanga

# World Scholars Cup



Last week a team of 8 students (Maaike and Connor had left before the photo was taken) competed in the Wellington round of the World Scholars Cup. This event is an academic challenge with debating, essay writing and some of the toughest quizzes you are ever likely to experience. We all had a great time with two of the three teams qualifying for the global rounds. As you can see we are all feeling the weight of the medals we won and our friendly alpacas (competition mascot) are all living at home with us now.

Note: As well as the academic success, Harry Shallcrass was successful in winning the prestigious Alpacha Balacing Competition where he outlasted the other competitors with an alpacha balanced on his head.

## Māuritau, Whakamana & Takohatanga

# Deal and No Deal

## Deal

The news came through last week that primary teachers have chosen to settle our claim for greater pay and better work conditions. While the final settlement did not meet all the demands there was sufficient movement by the government to break the impasse. For me the most exciting aspect of this was the agreement to continuing discussions around the conditions and resourcing of schools. It is always hard when this is lumped together with pay and the government recognise that although they have addressed one aspect of our claim the other remains unresolved. This attitude from the government along with the claims we won means that we have increased chances of attracting the best potential teachers into teaching and allows us to focus on doing what we do best which is teaching. All this can only result in better outcomes for the students which ultimately is what we all want.

But it's not all good news.

## No Deal

Primary principals across the country have voted to reject the government's offer for settlement of our negotiations. The government failed to make an offer that addresses our key issues. We are concerned that little is being done to ensure that being a primary principal is seen as an attractive career option.

While I'm really happy that our teachers won back parity with their secondary colleagues, the same wasn't offered to primary principals. We think that if parity with secondary is fair for teachers, then surely it's fair for principals.

The offer also would have seen some principals in smaller schools paid less than some teachers in larger schools. It's important that all communities are able to attract teachers into becoming principals, and that won't happen if they can earn more as a teacher.

As a sign of our concern we have voted to withdraw the goodwill we extend to the Ministry of Education work that is additional to our day to day role running schools. I will not be participating in any form of work programme, taskforce, meeting with or reporting to the Ministry between July 8 and August 16. I will continue my professional leadership of the school during this time. Principals continue to hope that the government will hear us and address our issues. We are committed to continuing our campaign until they do. Personally I am grateful for the support that our parent community has shown throughout the campaign. I hope you will continue to show your support next term if it is necessary.

Traci Liddall

**Māuritau, Whakamana & Takohatanga**

# Kate Heads Stateside



Yesterday was Kate Bolton's last day at SWIS ( for the second time). Having previously left as a Year 8 at the end of 2013 she came back for a second time at the beginning of 2019, this time as a teacher aide. Chelsea Johns caught up with Kate during her last week to find out why she's leaving this time.

CJ: Why are you leaving ?

KB: I am going to university in America where I will be playing tennis and studying.

CJ: What did you like about being back at SWIS?

KB: The people and how friendly they are. I like helping people so working with the kids was great. I also loved how supportive the staff are.

CJ: What was your favorite thing to do at SWIS?

KB: When I was at SWIS as a student there was highlights like Resolution Bay. Helping people has been great as a TA. The other thing I like to do now would be to answer the phone .

CJ: You're obviously pretty amazing at tennis. Are there other sports you like ?

KB: At SWIS I played every sport so trying to become head of sport (Kate was crowned head of sport in 2013 ) . My favorite sport was netball

CJ: Are you sad about leaving SWIS?

KB: Definitely, I'm going to miss the students that Ive worked with and the staff because they played prank calls on me. (Kate always joked when Anna answered the phone that she should say Kia ora, Shortland St. As a result Anna organised a call for Kate from Chris Warner. Or was it?)

## Māuritau, Whakamana & Takohatanga



# Keeping Ourselves Safe

Thank you to those parents who attended our Keeping Ourselves Safe consultation evening this week. We appreciate not everyone was able to make it and as it is an important unit we wanted to keep you informed about what will be taught.

## Keeping Ourselves Safe

### Identifying:

- Different types of abuse
- 
- Potential abuse situations
- 
- How to get help and who to talk to
- 
- What happens after abuse is reported

The SWIS health team will be following the resource that can be found on the school portal in the NZ Police webpage:

<https://www.police.govt.nz/advice/personal-and-community-advice/school-portal/resources/successful-relationships/kos-7-8>

### *Focus area 1: Keeping one step ahead*

*Students learn to take care of themselves in a range of social settings. They learn what the dangers are, who could get hurt and what they can do to keep themselves safe.*

### *Focus area 2: I'm responsible for others, too*

*Students learn to be responsible for the safety of others by means of scenarios involving the care of siblings and a dependent grandparent, and a peer's need for support when being bullied.*

### Focus area 3: Finding out about abuse

Students need to be aware of what constitutes abuse so that they can recognise if they are being abused and know how to create a safe classroom.

### Focus area 4: Families working together

Sometimes abuse occurs within the family. Children are particularly vulnerable. Students discuss family discipline and stress. They learn that they should feel safe, cared for and protected within their family.

### Focus area 5: Reporting abuse

When abuse is reported, the abuser is stopped and the healing process can begin for the victim. Students learn why it is important to report abuse and to know who, and how, to tell.

### Focus area 6: What happens now?

Through a discussion session (e.g with the Guidance counsellor and Principal) students learn about the process that takes place when abuse is reported.

# Māuritau, Whakamana & Takohatanga

**Māuritau, Whakamana & Takohatanga**